Name	Period # Class #		
	onday, <u>11/5/18</u> - Friday, <u>11/9/18</u>		
Quarter 2, W	eek 4 (Yellow)		
Current Learning Goal: TSW understand how the Earth's natural processes have shaped its landscape (including Earthquake locations and how they are measured as well as Volcano locations and the three types).	In addition to score 3, the student can help teach or mentor his/her peers and construct real world connections between locations, measurements, and types of Earth's natural processes. 3 TSW understand how the Earth's natural processes have shaped its landscape including all of the following: • Earthquake Locations • Volcano Locations • Volcano Types 2 TSW understand how the Earth's natural processes have shaped its landscape (including 2 of the 4 requirements): • Earthquake Locations • Earthquake Measurement • Volcano Locations • Volcano Types 1 TSW understand how the Earth's natural processes have shaped its landscape (including 1 of the 4 requirements): • Earthquake Locations • Volcano Types 1 TSW understand how the Earth's natural processes have shaped its landscape (including 1 of the 4 requirements): • Earthquake Locations • Earthquake Measurement • Volcano Locations • Earthquake Measurement • Volcano Locations • Volcano Types O Even with help, the student experiences no success.		
MONDAY:			
*Response to Warm-Up Prompt:	*Today I learned		
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets and note sheets when you return to school.		
TUESDAY:	,		
*Response to Warm-Up Prompt:	*Today I learned		
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets		
	and note sheets when you return to school.		

WEDNESDAY:

*Response to Warm-Up Prompt:	*Today I learned		
*Data vauraalf on the Learning Cool & Cools and	*\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		
*Rate yourself on the Learning Goal & Scale and	*Were you absent today? (yes or no):		
explain why you gave yourself that score:	If so, did you check Mr. Pysher's webpage at		
	https://www.cusd80.com/Page/76352 to preview		
	what you missed? You can pick up work sheets		
	and note sheets when you return to school.		

^{* =} mandatory

Name	Period #	Class #
THURSDAY:		
*Response to Warm-Up Prompt:	*Today I learned	
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	If so, did you check https://www.cusd80 what you missed?	today? (yes or no): Mr. Pysher's webpage at D.com/Page/76352 to preview You can pick up work sheets nen you return to school.
FRIDAY:		,
*Response to Warm-Up Prompt:	*Today I learned	
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	If so, did you check https://www.cusd80 what you missed?	today? (yes or no): k Mr. Pysher's webpage at com/Page/76352 to preview You can pick up work sheets nen you return to school.
*Current Science LETTER Grade:		
*Summary of what I learned in science this week:		
Other information I want Mr. Pysher to know about	this week:	
*Student Signature:	*Da	ate:
*Parent Signature:	*Da	ate:

^{* =} mandatory